



**MAYFIELD**  
EDUCATION

Mayfield Education  
2-10 Camberwell Road  
Hawthorn East Victoria 3123

[studentservices@mayfield.edu.au](mailto:studentservices@mayfield.edu.au)

ABN: 265 4088 1341

## Enrolment Form

IMPORTANT NOTICE: Applicants must check all course pre-requisites - refer to the [Student Information Handbook](#).

### (HLT54115) Diploma of Nursing

Course Commencement Date: .....

How did you first hear about this course?

Tick one box only

Mayfield Website

Friend

Work Colleague

Mail-out

I am a past student of Mayfield

Online Search Engine (please specify below e.g. google, Facebook, etc.)

Other (please specify below)

## PERSONAL DETAILS

### 1. Enter your full name

Please write the name that you used when you applied for your Unique Student Identifier (USI), including any middle names.

Title

Tick one box only

Mr

Mrs

Miss

Ms

Other (please specify)

Surname (Legal Family Name)

Given First Name (Legal Given First Name)

Given Middle Name(s) (Legal Given Middle Name(s))

Preferred Name or Name Also Known As

2. Date of Birth (Day/Month/Year)

3. Gender

*Tick one box only*

Female

Male

Indeterminate / Intersex / Unspecified

## CONTACT DETAILS

4a. Mobile Phone

4b. Home Phone

4c. Work Phone

4d. Email Address

4e. Alternative Email Address

## 5. Address Details

Please provide the physical address (street number and name, not post office box) where you usually reside rather than any temporary address at which you reside for training, work or other purposes before returning to your home.

If you are from a rural area, use the address from your state's or territory's 'rural property addressing' or 'numbering' system as your residential street address.

Building / Property Name

Flat / Unit Number

Street Number

Street Name

Suburb, locality or town

State / Territory

Postcode

Email Address (if different)

**6. Postal Address (if different from above)**

Building / Property Name

Flat / Unit Number

Street Number

Street Name

PO Box or roadside delivery box

Suburb, locality or town

State / Territory

Postcode

**LANGUAGE, CULTURAL DIVERSITY AND DISABILITY**

7. In which country were you born?

Australia

*Tick one box only*

Other - Please specify

7a. Are you an Australian Citizen or Permanent Resident?

Yes - Australian Citizen

*Tick one box only*

Yes - Permanent Resident

No - Please provide the name of the visa and subclass  
(Please note we do not accept applicants who hold a student visa)

8. Do you speak a language other than English at home?

No, English Only

*Tick one box only*

Yes, other - Please specify (if more than one language, indicate the one that is spoken most often)

9. Are you of Aboriginal or Torres Strait Islander origin?

*Tick one box only*

No

Yes, Aboriginal

Yes, Torres Strait Islander

Yes, Both

## Disability

10. Do you consider yourself to have a disability, impairment or long-term condition? If no, go to Question 13

*Tick one box only*

Yes

No

11. If yes please indicated the areas of disability, impairment or long-term condition (You may indicate more than one area.)

Hearing/deaf

Physical

Intellectual

Learning

Mental Illness

Acquired Brain Impairment

Vision

Medical Condition

Other

11a. Please indicate any special needs/assistance required in relation to your disability (e.g. literacy assistance)

## SCHOOLING & QUALIFICATIONS

12. What is your highest COMPLETED school level?

*Tick one box only*

- Completed Year 12
- Completed Year 11
- Completed Year 10
- Completed Year 9 or Equivalent
- Completed Year 8 or Lower
- Never attended School

12a. Was this completed in Australia? Yes  No

12b. How many years of your schooling were completed in Australia?

13. Are you still attending secondary school?

- Yes
- No

14. Have you SUCCESSFULLY completed any qualifications listed in question 15?

- Yes – go to question 15
- No – go to question 16

*Tick one box only*

### 15. If Yes please enter one of these Prior Education Achievement Recognition Identifiers to any applicable qualification level

A - Australian

E- Australian equivalent (Where equivalency has been formally established with a qualification within the Australian Qualifications Framework) I - International

(Note: If you have multiple Prior Education Achievement Recognition Identifiers for any one qualification, use the following priority order to determine which identifier to use: 1. A-Australian; 2. E-Australian equivalent; 3. I-International)

008 - Bachelor Degree or Higher Degree

*Tick one box only*

- A – Australian
- E- Australian equivalent
- I –International

410 - Advanced Diploma or Associate Degree

*Tick one box only*

- A – Australian
- E- Australian equivalent
- I – International

420 - Diploma (or Associate Diploma)

*Tick one box only*

A – Australian

E- Australian equivalent

I – International

511 - Certificate IV (or Advanced Cert/Technician)

*Tick one box only*

A – Australian

E- Australian equivalent

I – International

514 - Certificate III (or Trade Certificate)

*Tick one box only*

A – Australian

E- Australian equivalent

I – International

521 - Certificate II

*Tick one box only*

A – Australian

E- Australian equivalent

I – International

524 - Certificate I

*Tick one box only*

A – Australian

E- Australian equivalent

I – International

990 - Certificates other than the above

*Tick one box only*

A – Australian

E- Australian equivalent

I – International

15a. Are you applying for Credit Transfer or Recognition of Prior Learning?  
If Yes, please refer to the [Credit Transfer Guide](#) or contact your course coordinator.

*Tick one box only*

No

Yes

15b. Entry into the course requires attendance at a pre-course information session. *Please tick the category that applies to you*

Applicants are assessed according to the NMBA English Language Skills Registration Standard to determine if they are,

**Category A**

- Have attended and satisfactorily completed **at least six years** of primary and secondary education taught and assessed in English in either Australia, Canada, New Zealand, Republic of Ireland, South Africa, United Kingdom or United States of America, including at least two years between years 7 and 12

OR classified as **Category B**

- Have completed **3 years** (full time equivalent) of studies taught and assessed in English – that includes a combination of secondary, vocational or tertiary studies (or tertiary education alone) and evidence of a minimum of 2 years fulltime equivalent pre-registration program of study approved by the recognised nursing and/or midwifery regulatory body in either Australia, Canada, New Zealand, Republic of Ireland, South Africa, United Kingdom or United States of America. These 2 years would be gained upon completion of the Diploma of Nursing.

OR classified as **Category C**

- Has formal English language test score results as a result of undertaking an external Australian Government approved English language test score using:

**IELTS academic module International English Language Testing System**

- with a minimum overall score of 7 and a minimum score of 7 in each of the four components (listening, reading, writing and speaking).

**NOTE:**

Only accepting test results from a maximum of two test sittings in a six-month period only if:

- achieved a minimum overall score of 7 in each sitting, and
- achieved a minimum score of 7 in each component across the two sittings, and
- no score in any component of the test is below 6.5.

**OR**

**OET Occupational English Test**

- with a minimum score of B in each of the four components (listening, reading, writing and speaking).

**NOTE:**

Only accepting test results from a maximum of two test sittings in a six month period only if:

- was tested in all four components in each sitting, and
- achieved a minimum score of B in each component across the two sittings, and
- no score in any component of the test is below C.

**OR**

**PTE Academic Pearson Test of English Academic**

- with a minimum overall score of 65 and a minimum score of 65 in each of the four communicative skills (listening, reading, writing and speaking).

**NOTE:**

Only accepting test results from a maximum of two test sittings in a six month period only if:

- a minimum overall score of 65 is achieved in each sitting, and
- you achieve a minimum score of 65 in each of the communicative skills across the two sittings, and
- no score in any of the communicative skills is below 58

• **OR**

**TOEFL iBT Test of English as a Foreign Language internet-based test**

- with a minimum total score of 94 and the following minimum score in each section of the test:
  - 24 for listening,
  - 24 for reading,
  - 27 for writing, and
  - 23 for speaking.



**NOTE:**

Only accepting test results from a maximum of two test sittings in a six month period only if:

- a minimum total score of 94 is achieved in each sitting, and you achieve a minimum score of 24 for listening, 24 for reading, 27 for writing and 23 for speaking across the two sittings, and no score in any of the sections is below:
  - 20 for listening
  - 19 for reading
  - 24 for writing, and
  - 20 for speaking

**OR**

- other English language test approved by the NMBA as published on the Board's website with the required minimum scores.\*

It is the responsibility of the applicant to source, complete and pay for the external Australian Government approved English language test.

It is the responsibility of the applicant to provide hard copy results of test outcomes and all other documentation as proof of education.

## EMPLOYMENT

16. Which of the following categories best describes your current employment status?

*Tick one box only*

- 01 - Full-time employee
- 02 - Part-time employee
- 03 - Self employed - not employing others
- 04 - Self-employed - employing others
- 05 - Employed - unpaid worker in a family business
- 06 - Unemployed - seeking full-time work
- 07 - Unemployed - seeking part-time work
- 08 - Not employed - not seeking employment

### 16a. Enter your work history (paid or voluntary)

Start/End Date

 

Employer 1 (most recent)

Position/Duties

Start/End Date

 

Employer 2

Position/Duties

Start/End Date

 

Employer 3

Position/Duties

17. Which of the following classifications BEST describes your current or recent occupation? If never employed go to Question 21

*Tick one box only*

- 1 - Manager
- 2 - Professional
- 3 - Technicians and Trade Worker
- 4 - Community and Personal Service Worker
- 5 - Clerical and Administrative Worker
- 6 - Sales Worker
- 7 - Machinery Operator and Driver
- 8 - Labourer
- 9 - Other

18. Which of the following classifications BEST describes the industry of your current or previous employer  
If never employed go to Question 19

*Tick one box only*

- A - Agriculture, Forestry and Fishing
- B - Mining
- C - Manufacturing
- D - Electricity, Gas, Water and Waste Services
- E - Construction
- F - Wholesale Trade
- G - Retail Trade
- H - Accommodation and Food Services
- I - Transport, Postal and Warehousing
- J - Information Media and telecommunications
- K - Financial and Insurance Services
- L - Rental, Hiring and Real Estate Services
- M - Professional, Scientific and Technical Services
- N - Administrative and Support Services
- O - Public Administration and Safety
- P - Education and Training
- Q - Health Care and Social Assistance
- R - Arts and Recreation Services
- S - Other Services

19. Which best describes your main reason for undertaking this study?

*Tick one box only*

- 01 - To get a job
- 02 - To develop my existing business
- 03 - To start my own business
- 04 - To try for a different career
- 05 - To get a better job or promotion
- 06 - It was a requirement of my job
- 07 - I wanted extra skills for my job
- 08 - To get into another program of study
- 12 - For personal interest of self-development
- 13 - To get skills for community/voluntary work
- 11 - Other reasons

## VICTORIAN STUDENT NUMBER

To be completed by all students aged up to 24 years:

Since 2009 in schools and since 2011 for vocational education and training (VET) organisations and Adult Community Education providers, a Victorian Student Number (VSN) has been allocated upon enrolment to each individual student aged up to 24 years.

Students should report their VSN on all subsequent enrolments at a Victorian school or training organisation. In particular, all students who are currently enrolled in either a VET provider or a Victorian school (including those already participating in a VET in schools program) should obtain their VSN from their current education or training organisation and report their VSN on this enrolment form.

Students who are enrolling for the first time since the VSN was introduced will get a new VSN.

20. Enter your Victorian Student Number (VSN)  
If you have a VSN, please enter it here and skip to Question 21

20a. Have you attended any Victorian school since 2009?

*Tick one box only*

- No
- Yes - enter most recent Victorian school attended

20b. Have you done any training with a vocational education and training (VET) registered training organisation or an Adult and Community Education provider in Victoria since 2011?

*Tick one box only*

- No
- Yes

List the most recent training organisations with which you have participated in training in Victoria since 2011 (list up to 3 training organisations).

## UNIQUE STUDENT IDENTIFIER (USI)

From 1 January 2015, we Mayfield Education can be prevented from issuing you with a nationally recognised VET qualification or statement of attainment when you complete your program if you do not have a Unique Student Identifier (USI). If you have not yet obtained a USI you can apply for it directly at <http://www.usi.gov.au/create-your-USI/> on computer or mobile device.

21. Enter your Unique Student identifier

21a. Permission to access USI

I give permission for Mayfield Education to find, view and update a valid USI on my behalf using my personal information.

I understand that I will receive a notification from the USI Office advising me that my USI has been retrieved by Mayfield Education (TOID: 3938)

## CONCESSION ELIGIBILITY

22. Do you hold a current Health Care card?

Yes

*Tick one box only*

No

23. Do you hold a current Pensioner Concession card?

(A discount may be applicable if you are eligible for Skills First funding, please upload a certified copy of your card, back and front).

Yes

*Tick one box only*

No

**Card**

**Include a copy of the document with the application form.**

## VICTORIAN GOVERNMENT FUNDING

Subject to eligibility criteria, funded positions are available through the Victorian State Government's Skills Victoria program. Students eligible for a funded position are required to complete a Skills Vic declaration form and provide proof of identity. For information regarding eligibility please visit our [Funded Courses](#) page.

[Download Skills Vic Declaration Form](#)

Please print this form, complete and sign it, then upload it below.

### 24. Completed Skills Vic Declaration Form

**Include a copy of the document with the application form.** Include your completed form. Scans are preferred, but good quality smartphone photos are also acceptable.

## SUPPORTING DOCUMENTATION

### 25. Proof of Citizenship / Residency

Please provide a certified copy of documentation supporting your Australian Citizenship from this list:

- Current Australian Passport
- Current New Zealand Passport
- Australian Birth Certificate (not Birth Extract)
- Medicare card (must be green)
- Formal documentation issued by the Australian Department of Immigration and Border Protection confirming your permanent residence.

**Include a copy of the document with the application form.** Include an item from the list above. Scans are preferred, but high - quality, clear smartphone photos may also be acceptable.

Description

### 26. Photo ID

If you provided a passport in the previous question, you do not need to provide further photo ID. Otherwise, please provide photo ID from this list.

- A current driver's license

**Include a copy of the document with the application form.** Include an item from the list above. Scans are preferred, but high- quality, clear smartphone photos may also be acceptable.

Description

## Attendance, Assignments & Tests

I understand that: a. I am required to attend all arranged clinical placement days. b. I am required to attend for a minimum of 80% of the course c. All assignments and tests must be completed and assessed to a minimum of a satisfactory level by the Course Coordinator at Mayfield Education before I will be deemed to have successfully completed the course.

Attendance, Assignments & Tests Policy

I understand and agree to the attendance, assignments and tests policy.

**Please upload proof of education and English Language Assessments (if required).**  
Only original documentation or authenticated copies are accepted.



## Victorian Government VET Student Enrolment Privacy Notice

The Victorian Government, through the Department of Education and Training (the Department), develops, monitors and funds vocational education and training (VET) in Victoria. The Victorian Government is committed to ensuring that Victorians have access to appropriate and relevant VET services. Any personal information collected by the Department for VET purposes is protected in accordance with the Privacy and Data Protection Act 2014 (Vic) and the Health Records Act 2001 (Vic).

### Collection of your data

Mayfield Education is required to provide the Department with student and training activity data. This includes personal information collected in the Mayfield Education enrolment form and unique identifiers such as the Victorian Student Number (VSN) and the Commonwealth's Unique Student Identifier (USI). Mayfield Education provides data to the Department in accordance with the Victorian VET Student Statistical Collection Guidelines, available at: <http://www.education.vic.gov.au/training/providers/rto/Pages/datacollection.aspx>.

### Use of your data

The Department uses student and training data, including personal information, for a range of VET purposes including administration, monitoring and planning.

A student's USI may be used for specific VET purposes including the verification of student data provided by Mayfield Education; the administration and audit of VET providers and programs; education-related policy and research purposes; and to assist in determining eligibility for training subsidies.

### Disclosure of your data

As necessary and where lawful, the Department may disclose VET data, including personal information, to its contractors, other government agencies, professional bodies and/or other organisations for VET-related purposes. In particular, this includes disclosure of VET student and training data to the Commonwealth and the National Centre for Vocational Education Research (NCVER).

### Legal and Regulatory

The Department's collection and handling of enrolment data and VSNs is authorised under the Education and Training Reform Act 2006 (Vic). The Department is also authorised to collect and handle USIs in accordance with the Student Identifiers Act 2014 (Cth) and the Student Identifiers Regulation 2014 (Cth).

### Survey participation

You may be contacted to participate in a survey conducted by NCVER or a Department-endorsed project, audit or review relating to your training. This provides valuable feedback on the delivery of VET programs in Victoria. Please note you may opt out of the NCVER survey at the time of being contacted.

### Consequences of not providing your information

Failure to provide your personal information may mean that it is not possible for you to enrol in VET and/or to obtain a Victorian Government VET subsidy.

### Access, correction and complaints

You have the right to seek access to or correction of your own personal information. You may also complain if you believe your privacy has been breached.

For further information, please contact Mayfield Education's Privacy Officer in the first instance by phone 03 9811 9010 or email [kwang@mayfield.edu.au](mailto:kwang@mayfield.edu.au).

### Further information

For further information about the way the Department collects and handles personal information, including access, correction and complaints, go to: <http://www.education.vic.gov.au/Pages/privacypolicy.aspx>.

For further information about Unique Student Identifiers, including access, correction and complaints, go to: <http://www.usi.gov.au/Students/Pages/student-privacy.aspx>.

Please tick box to confirm acknowledgement of the privacy notice as a prerequisite for online enrolments

I acknowledge that I have read the Victorian Government's VET Student Enrolment Privacy Notice.

I understand that I may receive a National Centre for Vocational Education Research (NCVER) student survey.

## NEXT OF KIN

Emergency Contact Name

Relationship

Contact Number

Email

Address

### Declaration

I declare that all information provided regarding Supporting Documentation, Proof of Identity, Workplace Experience and Unique Student Identifier are true and correct, as is my name, and I agree to accept all conditions and requirements as advised. I declare that I have read the Student Information Handbook and understand the funding eligibility criteria for the Victorian Training Guarantee (VTG) ([www.education.vic.gov.au](http://www.education.vic.gov.au))

### Signature

I verify that the information I have provided in this Application Form is true and accurate.

**Date (Day/Month/Year)**