

## NMBA English Language Skills Requirements for Diploma of Nursing Students

All students applying to study **HLT54115 Diploma of Nursing** with Mayfield education must demonstrate that they meet the NMBA *English Language Skills Registration Standard (2019)* on or before enrolment. All offers made will be subject to meeting this standard.

Section A: Personal Details							
Title:							
Family Name:							
First Given	Middle						
name: name:							
Date of Birth:	Date of Birth:						
Section B: English Language requirements							
All applicants must demonstrate English language competency via one of the following pathways.							
Please tick in the select.	e appropriate pathway box 🛛 . You will require to provide the evidence for the pathway that you will						
English is your primary language and:     English is your primary language and:							
Language Pathway	<ul> <li>You have attended and satisfactorily completed at least six years of primary and secondary education taught and assessed in English in one of the recognised countries (Australia, Canada, New Zealand, Republic of Ireland, South Africa, United Kingdom and United States of America) including at least two years between years 7 and 12.</li> <li>If you have ticked Primary language pathway - Provide details and evidence of primary, secondary, vocational and/or tertiary education in <u>Section C</u> and complete the Declaration and</li> </ul>						
	Consent <u>Section F</u>						
2. Extended Education Pathway	• You have successfully completed at least five (5) years (full-time equivalent) continuous education taught and assessed solely in English, in a recognised country (Australia, Canada, New Zealand, Republic of Ireland, South Africa, United Kingdom and United States of America). This also includes vocational qualifications in the relevant professional discipline which you are relying on to support your eligibility for registration for enrolled nurse under the National Law.						
	<ul> <li>tertiary and secondary education taught and assessed in English; or</li> </ul>						
	<ul> <li>tertiary and vocational education taught and assessed in English; or</li> </ul>						
	<ul> <li>combined tertiary, secondary and vocational education taught and assessed in English; or</li> </ul>						
	<ul> <li>tertiary education taught and assessed in English</li> </ul>						
	The study can be completed either part-time or full-time; however, the evidence of combined continuous studies completed must be equal to what a full-time student would complete in a five-year period.						
	If you have ticked Extended education pathway- Provide details and evidence of primary, secondary, vocational and/or tertiary education in <u>Section C</u> and <u>Section E</u> and complete the Declaration and Consent <u>Section F</u>						
3. English Language	You achieve the required minimum scores in one of the recommended English language tests and meet the requirements for test results specified in this standard: (Recommended tests include IELTS, OET, PTE Academic, TOEFL iBT)						



TEST	TEST         If you have ticked English language test pathway – Provide details and evidence of Test				idence of Test		
<b>Pathway</b> D pathway in <u>Section D</u> and <u>Section E</u> and complete the Declaration and Consent <u>Section F</u>							
Section C:							
(For Primary la	ngua	ige pathway	& Extended education	on pathway)			
Complete the f	ollov	wing table of	education undertak	en in chronological	ord	er (earliest to mos	t recent):
Time frame	Lev	/el of	Program name (if Education Recognised		cognised	Study status	
	ed	ucation	applicable)	institution	со	untry lf	
				Specify name	ар	plicable	
				and address			
						Australia	
Study						New Zealand	
commenced		Primary				South Africa	
MM / YYYY		Secondary				United States	Full time
Study		Vocational				Canada	Part time
completed		Tertiary				Republic of	
MM / YYYY					_	Ireland	
						United	
					_	Kingdom	
						Australia	
Study						New Zealand	
commenced		Primary				South Africa	
MM / YYYY		Secondary				United States	Full time
Study		Vocational				Canada Republic of	Part time
completed		Tertiary				Ireland	
MM / YYYY						United	
						Kingdom	
						Australia	
						New Zealand	
Study	_					South Africa	
commenced		Primary				United States	
MM / YYYY		Secondary				Canada	□ Full time
Study		Vocational				Republic of	Part time
completed		Tertiary				Ireland	
MM / YYYY						United	
						Kingdom	
						Australia	
Study						New Zealand	
commenced		Primary				South Africa	
MM / YYYY		Secondary				United States	Full time
Study		Vocational				Canada	□ Part time
completed		Tertiary				Republic of	
ΜΜ / ΥΥΥΥ						Ireland	
						United	
Ctude:		Drinser				Kingdom	
Study commenced		Primary Secondary				Australia New Zealand	<ul><li>Full time</li><li>Part time</li></ul>
connenceu		Secondary	1	1		NEW Zealallu	



MM / YYYY		ocational		South Africa			
Study	D Te	ertiary		United States			
completed				🗖 Canada			
MM / YYYY				Republic of			
				Ireland			
				□ United			
				Kingdom			
Note:							
Primary languag	ge patł	าพลง					
You do not need	d to pro	ovide any evidence at this stage un	less requeste	d by AHPRA.			
Extended Educa	ation p	athway applicants only					
You must provid	de a ce	rtified copy of your academic trans	cript confirmi	ing that the course was taught and assessed			
solely in English	. If the	transcript does not confirm that the	ne course was	taught and assessed solely in English, you			
must arrange fo	or a lett	er from the educational institutior	۱.				
Section D:							
English languag	e test	pathway					
1. Were your		<b>One sitting</b> - Provide date of	test below,	Two sittings - Provide dates below, then			
results from the		then go to the next question	and	go to the next question and complete			
English		complete details for one sitti	ng	details for both sittings			
language te	ests	Sitting one: DD / MM/ YYYY					
obtained in one		Sitting one. DD/ WiM/ FFFF		Sitting two: DD / MM/ YYYY			
or two sitti	ngs?						
2. Which of the	ese	International English Language Test		International English Language Test			
English langu	uage	System (IELTS) Academic module.		System (IELTS) Academic module.			
tests have yo	bu	(A minimum overall score of 7 and a minimum score of 7 in each of the four		(A minimum overall score of 7 and a minimum score of 7 in each of the four components: listening, reading, writing and speaking)			
successfully							
<b>completed?</b> Provide a certified copy of your test		components: listening, readin	g, writing				
		and speaking)					
		Test report form number – sitting	g one				
results.				Test report form number – sitting two			
If you are using	, two						
sitting than it n							
to be complete		□ Occupational English Test (OE	T).	Occupational English Test (OET).			
within the past two		(A minimum score of B in each	-	(A minimum score of B in each of the four			
years.		components: listening, reading		components: listening, reading, writing			
<b>,</b>		and speaking)	8,8	and speaking)			
		Candidate number – sitting one		Candidate number – sitting two			
		Pearson Test of English Acade	mic (PTF	Pearson Test of English Academic (PTE			
		Academic).		Academic).			
		(A minimum overall score of 6	5 and a	(A minimum overall score of 65 and a			
		minimum score of 65 in each of		minimum score of 65 in each of the four			
		communicative skills: listening		communicative skills: listening, reading,			
		writing and speaking)	, reauing,	writing and speaking)			
		Registration ID – sitting one		Registration ID – sitting two			



	1				
		<b>Test of English as a Foreign Language</b> <b>nternet-based test (TOEFL iBT)</b> A minimum total score of 94 and the minimum scores of 24 for listening, 24 for reading, 27 for writing, and 23 for speaking.)	<ul> <li>Test of English as a Foreign Language internet-based test (TOEFL iBT)         <ul> <li>(A minimum total score of 94 and the minimum scores of 24 for listening, 24 for reading, 27 for writing, and 23 for speaking.)</li> </ul> </li> <li>Test report form number – sitting two</li> </ul>		
3. Were your results	from	the above-mentioned English language	□ Yes		□ No
tests obtained in th					
Section E: Checklist					
Additional documentation	on to	be submitted with this form by prospect stude	nt		attached
<b>Extended education pathway</b> Transcripts or letters from Education providers or			confirming that your		
only		course was taught and assessed solely in English			
English language test         Certified copy of English Language test results           pathway					
Section F: Declaration and Consent					
		to use the information I provide to verify those			
provider may be overseas. I consent to Mayfield Education making enquiries of, and exchanging information with, the authorities of any Australian state or territory, or other country, regarding matters relevant to this application.					
I acknowledge that:					
<ul> <li>Mayfield Education may validate documents provided in support of this application as evidence of my identity and evidence of English language competence.</li> </ul>					
• Failure to complete all relevant sections of this application and to enclose all supporting documentation may result in this application not being accepted.					
I understand that personal information that I provide may be given to a third party for regulatory purposes, as authorised or required by the National Law.					
I declare that: • the above stat	temer	nts, and the documents provided in support of t	his application, are tru	ie an	d correct, and

	Name:	Signature:	Date:
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