

NMBA English Language Skills Requirements for Diploma of Nursing Students

All students applying to study **HLT54121 Diploma of Nursing** with Mayfield education must demonstrate that they meet the NMBA *English Language Skills Registration Standard (2019)* on or before enrolment. All offers made will be subject to meeting this standard.

Section A: Personal Details	
Title:	<input type="checkbox"/> MR <input type="checkbox"/> MRS <input type="checkbox"/> MISS <input type="checkbox"/> MS <input type="checkbox"/> OTHER _____
Family Name:	
First Given name:	Middle name:
Date of Birth:	
Section B: English Language requirements	
<p>All applicants must demonstrate English language competency via one of the following pathways. Please tick in the appropriate pathway box <input checked="" type="checkbox"/>. You will require to provide the evidence for the pathway that you will select.</p>	
<p>1. Primary Language Pathway <input type="checkbox"/></p>	<ul style="list-style-type: none"> English is your primary language and: You have attended and satisfactorily completed at least six years of primary and secondary education taught and assessed in English in one of the recognised countries (Australia, Canada, New Zealand, Republic of Ireland, South Africa, United Kingdom and United States of America) including at least two years between years 7 and 12. <p>If you have ticked Primary language pathway - Provide details and evidence of primary, secondary, vocational and/or tertiary education in Section C and complete the Declaration and Consent Section F</p>
<p>2. Extended Education Pathway <input type="checkbox"/></p>	<ul style="list-style-type: none"> You have successfully completed at least five (5) years (full-time equivalent) continuous education taught and assessed solely in English, in a recognised country (Australia, Canada, New Zealand, Republic of Ireland, South Africa, United Kingdom and United States of America). This also includes vocational qualifications in the relevant professional discipline which you are relying on to support your eligibility for registration for enrolled nurse under the National Law. <ul style="list-style-type: none"> tertiary and secondary education taught and assessed in English; or tertiary and vocational education taught and assessed in English; or combined tertiary, secondary and vocational education taught and assessed in English; or tertiary education taught and assessed in English <p>The study can be completed either part-time or full-time; however, the evidence of combined continuous studies completed must be equal to what a full-time student would complete in a five-year period.</p> <p>If you have ticked Extended education pathway- Provide details and evidence of primary, secondary, vocational and/or tertiary education in Section C and Section E and complete the Declaration and Consent Section F</p>
<p>3. English Language</p>	<p>You achieve the required minimum scores in one of the recommended English language tests and meet the requirements for test results specified in this standard: (Recommended tests include IELTS, OET, PTE Academic, TOEFL iBT)</p>

TEST Pathway <input type="checkbox"/>	If you have ticked English language test pathway – Provide details and evidence of Test pathway in Section D and Section E and complete the Declaration and Consent Section F				
Section C: (For Primary language pathway & Extended education pathway)					
Complete the following table of education undertaken in chronological order (earliest to most recent):					
Time frame	Level of education	Program name (if applicable)	Education institution Specify name and address	Recognised country If applicable	Study status
Study commenced MM / YYYY Study completed MM / YYYY	<input type="checkbox"/> Primary <input type="checkbox"/> Secondary <input type="checkbox"/> Vocational <input type="checkbox"/> Tertiary			<input type="checkbox"/> Australia <input type="checkbox"/> New Zealand <input type="checkbox"/> South Africa <input type="checkbox"/> United States <input type="checkbox"/> Canada <input type="checkbox"/> Republic of Ireland <input type="checkbox"/> United Kingdom	<input type="checkbox"/> Full time <input type="checkbox"/> Part time
Study commenced MM / YYYY Study completed MM / YYYY	<input type="checkbox"/> Primary <input type="checkbox"/> Secondary <input type="checkbox"/> Vocational <input type="checkbox"/> Tertiary			<input type="checkbox"/> Australia <input type="checkbox"/> New Zealand <input type="checkbox"/> South Africa <input type="checkbox"/> United States <input type="checkbox"/> Canada <input type="checkbox"/> Republic of Ireland <input type="checkbox"/> United Kingdom	<input type="checkbox"/> Full time <input type="checkbox"/> Part time
Study commenced MM / YYYY Study completed MM / YYYY	<input type="checkbox"/> Primary <input type="checkbox"/> Secondary <input type="checkbox"/> Vocational <input type="checkbox"/> Tertiary			<input type="checkbox"/> Australia <input type="checkbox"/> New Zealand <input type="checkbox"/> South Africa <input type="checkbox"/> United States <input type="checkbox"/> Canada <input type="checkbox"/> Republic of Ireland <input type="checkbox"/> United Kingdom	<input type="checkbox"/> Full time <input type="checkbox"/> Part time
Study commenced MM / YYYY Study completed MM / YYYY	<input type="checkbox"/> Primary <input type="checkbox"/> Secondary <input type="checkbox"/> Vocational <input type="checkbox"/> Tertiary			<input type="checkbox"/> Australia <input type="checkbox"/> New Zealand <input type="checkbox"/> South Africa <input type="checkbox"/> United States <input type="checkbox"/> Canada <input type="checkbox"/> Republic of Ireland <input type="checkbox"/> United Kingdom	<input type="checkbox"/> Full time <input type="checkbox"/> Part time
Study commenced	<input type="checkbox"/> Primary <input type="checkbox"/> Secondary			<input type="checkbox"/> Australia <input type="checkbox"/> New Zealand	<input type="checkbox"/> Full time <input type="checkbox"/> Part time

MM / YYYY Study completed MM / YYYY	<input type="checkbox"/> Vocational <input type="checkbox"/> Tertiary			<input type="checkbox"/> South Africa <input type="checkbox"/> United States <input type="checkbox"/> Canada <input type="checkbox"/> Republic of Ireland <input type="checkbox"/> United Kingdom	
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Note:

Primary language pathway

You do not need to provide any evidence at this stage unless requested by AHPRA.

Extended Education pathway applicants only

You must provide a certified copy of your academic transcript confirming that the course was taught and assessed solely in English. If the transcript does not confirm that the course was taught and assessed solely in English, you must arrange for a letter from the educational institution.

Section D:

English language test pathway

<p>1. Were your results from the English language tests obtained in one or two sittings?</p>	<input type="checkbox"/> One sitting - Provide date of test below, then go to the next question and complete details for one sitting Sitting one: DD / MM / YYYY	<input type="checkbox"/> Two sittings - Provide dates below, then go to the next question and complete details for both sittings Sitting two: DD / MM / YYYY
	<p>2. Which of these English language tests have you successfully completed?</p> <p>Provide a certified copy of your test results. If you are using two sitting than it needs to be completed within the past two years.</p>	<input type="checkbox"/> International English Language Test System (IELTS) Academic module. (A minimum overall score of 7 and a minimum score of 7 in each of the four components: listening, reading, writing and speaking) Test report form number – sitting one _____
	<input type="checkbox"/> Occupational English Test (OET). (A minimum score of B in each of the four components: listening, reading, writing and speaking) Candidate number – sitting one _____	<input type="checkbox"/> Occupational English Test (OET). (A minimum score of B in each of the four components: listening, reading, writing and speaking) Candidate number – sitting two _____
	<input type="checkbox"/> Pearson Test of English Academic (PTE Academic). (A minimum overall score of 65 and a minimum score of 65 in each of the four communicative skills: listening, reading, writing and speaking) Registration ID – sitting one	<input type="checkbox"/> Pearson Test of English Academic (PTE Academic). (A minimum overall score of 65 and a minimum score of 65 in each of the four communicative skills: listening, reading, writing and speaking) Registration ID – sitting two

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	<input type="checkbox"/> Test of English as a Foreign Language internet-based test (TOEFL iBT) (A minimum total score of 94 and the minimum scores of 24 for listening, 24 for reading, 27 for writing, and 23 for speaking.) Test report form number – sitting one <hr/>	<input type="checkbox"/> Test of English as a Foreign Language internet-based test (TOEFL iBT) (A minimum total score of 94 and the minimum scores of 24 for listening, 24 for reading, 27 for writing, and 23 for speaking.) Test report form number – sitting two <hr/>	
3. Were your results from the above-mentioned English language tests obtained in the past two years?		<input type="checkbox"/> Yes	<input type="checkbox"/> No
Section E: Checklist			
Additional documentation to be submitted with this form by prospect student			attached
Extended education pathway only	Transcripts or letters from Education providers confirming that your course was taught and assessed solely in English		
English language test pathway	Certified copy of English Language test results		
Section F: Declaration and Consent			
<p>I authorise Mayfield Education to use the information I provide to verify those results with the test provider. I understand the test provider may be overseas. I consent to Mayfield Education making enquiries of, and exchanging information with, the authorities of any Australian state or territory, or other country, regarding matters relevant to this application.</p> <p>I acknowledge that:</p> <ul style="list-style-type: none"> • Mayfield Education may validate documents provided in support of this application as evidence of my identity and evidence of English language competence. • Failure to complete all relevant sections of this application and to enclose all supporting documentation may result in this application not being accepted. <p>I understand that personal information that I provide may be given to a third party for regulatory purposes, as authorised or required by the National Law.</p> <p>I declare that:</p> <ul style="list-style-type: none"> • the above statements, and the documents provided in support of this application, are true and correct, and 			
Name:	Signature:	Date:	